



**District or Charter School Name**

Goodwill LEADS (The Excel Centers  
Gary, Hammond, and South Bend)

**Section One:** Delivery of Learning

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Staff is using a variety of delivery methods and programs such as Read Works, CommonLit, Newsela, Boom Writer, USA Test Prep, Plato, and I Civics, Kahoot, various webquests, Google classroom, Google Hangouts, Facebook messenger, telephone, Microsoft outlook, Microsoft Word, Excel, and Publisher, and Power Point, Google docs, and sheets, Audible audio books, Kahn Academy, video chat, quizlet, scanning and uploading with cellular devices. Northstar assessments, Grow with Google, and Digital skills through Goodwill. Paper copies of work will be printed and delivered to students who do not have electronic access.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**
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This communication effort is made by all staff members. Office managers, coaches, teachers, and director are involved in daily and up to date communication with students. Community resources are communicated through Facebook and the school website. School Messenger is also utilized for students. Email, Google Classroom, weekly staff meetings, and texts are used to communicate to staff.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

All students have been given the opportunity to access content digitally and printed copies provided for students who do not. Teachers are giving daily “check-ins” to students to monitor attendance. Teachers and coaches follow up with phone calls or emails if more than 1 day is missed. Most students have access to either phone or computer with internet access. Students with limited access are encouraged to call-in to teachers or coaches to stay on track with assignments. Our Facebook and website posts also provide resources for students and their families.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

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Teachers and coaches all have school issued laptops. Staff monitors emails and their Google Classrooms on a daily basis. Teachers have been encouraging students with limited technology to take pictures of their physical work and to submit it through text or email. Printed copies can be requested by students.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are to post/send lessons by 9am each school day. Both teachers and coaches have been advised to limit student communication to three times without a response so we're not too intrusive. Staff are utilizing a variety of methods to communicate since reaching our population tends to be difficult even in normal circumstances (Google Voice, School Messenger, Remind.com, email, phone calls, texts, social media). Staff provides family resources on Facebook.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are meeting with students either collectively or individually through Google classroom, video conferencing, emails, or texts multiple times per week. Teachers are to update gradebooks and provide feedback weekly.

**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Because our school started a new term, all classes give students the opportunity to earn new term credits that go toward their Core 40 completion. These classes are all specifically designed for them by their coaches.

**8. Describe your attendance policy for continuous learning.**

Teachers monitor student participation on Google classroom or other communication methods with students on a daily basis that corresponds to attendance monitoring. Teachers submit attendance based on student participation.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Coaches are monitoring students' academic plans along with their assigned teachers to ensure students are engaged and making progress. Students that remain engaged may complete and pass their class. Students that do not remain engaged or who do not pass their class may have the opportunity to repeat the class for credit at the beginning of the new term once school has reopened.

**Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

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Theresa: Staff meets regularly 1-2 times per week through video conferencing for visual contact. One meeting involves discussion regarding class, student monitoring and new resources. The other meeting occurs through a Google classroom designated for PD which is attended on a weekly basis for all staff members as well. In addition, each schools' staff has shared best practices with staff members. This includes access to Google Classroom, virtual meetings, and resources.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**